

Domain Group: Child – July 31st Notes

Expert Guest(s) Attending: Warren Hays, KDHE; Cheryl Johnson, KSDE; Shelly Summar, Children's Mercy

Lead Staff: Elisa Nehrbass Recorder: Brooke Sisson

Instructions: Provide brief responses to the following questions related to the focus area/issue.

Discussion Questions	Comments			
1. What is the problem/focus issue?	The 2018 Physical Activity Guidelines (https://health.gov/paguidelines/second-edition/ (for Americans recommend that children and adolescents ages 6-17 get at least 60 minutes of physical activity daily with most of the 60 minutes being either moderate- or vigorous- intensity aerobic physical activity. The data reveals we have less than 27% of children reaching this goal. The newest 2018 guidelines (previous were 2008) include key recommendations for preschool-aged children ages 3-5 years as well as updated recommendations for adults, pregnant and postpartum women, and adults with disabilities and chronic conditions. Another unmet target related to physical activity in children is the Healthy Kansans 2020 target of "modeling level" for a minimum of at least 1 of each of the 5 physical activity wellness guideline categories (see school wellness guidelines link below). How can we promote incorporating physical activity into the daily routine for children at home, child care, school, and the community? • Eval of KC metro policy on physical activity • Creating consistent messaging • Toolkits for childcare centers Consider: What is already happening in this area—is there anything MCH can further support that's already happening at the state or local levels? (e.g., partner with BHP, Governor's Council on Fitness, CDRR grantees, KSDE, Kansas schools, child care providers) • SNAC – School Nurse Advisory Council – partnered on an annual basis to address childhood obesity • CDRR Grand Program – funds Health Department to engage in physical activity and nutrition programs (24 grants) • CACFP Award – childcare centers recognition of physical activity completion • Safe Kids Kansas – working to lower unintended injuries in KS What information or resources can we leverage to utilize for MCH populations and partnerships? Resources • Lef's Move Active KS Schools – Mark Thompson https://www.kshealthykids.org/HKS_Menus/ASLMK_Info.html • Fittastic.org https://www.childrensmercy.org/in-the-community/			

Discussion Questions	Discussion Questions Comments		
2. Who is the target audience for the message(s)?	 Audiences could be the home/family, school, child care, and/or community. Consider community supports to promote activity at/across all settings including indoor and outdoor (park, playgrounds, etc.). Consider CYSHCN: Are playgrounds accessible with options? Use computer gaming systems or makers to encourage physical activity Community members to help raise money for parks, playgrounds, safe spaces for kids to play. Partnership opportunity with community colleges or parks and rec., HUD. section 8 School Admin New moms. Talk to them about the importance of PA for them and children WIC appts/Home visits 		
3. What type of document/product related to outreach/messaging are you preparing (what is the purpose) and why? (action alert, infographic, bulletin, etc.)	Action Alert/Call to Action (Use data, strategies, tips, and reminders to send the messages to impact behavior; intent is to mobilize and activate/create and drive action across sectors – we are all a part of the solution and can do something now.)		
4. What MCH performance measure does this aim to address/support?	SPM 3: Child Physical Activity (% of children 6-11 years who are physically active at least 60 minutes per day)		
 5. Outline the case for need: Data/negative trends Behaviors to target for change that are contributing to the issue System and/or policy issues and barriers contributing to the problem Other contributing factors 	Data: The most current data indicates only 26.7% of Kansas children ages 6-11 were physically active for at least 60 minutes, seven days a week. There were no significant disparities by gender, race/ethnicity, special health care needs, parental educational attainment, health insurance, household income-poverty ratio, household structure, or nativity. (Source: 2016*- 2017 combined National Survey of Children's Health, based on parent-reported data) SEE ATTACHED Behaviors to Target: • Have an elementary school policy to report physical activity • BRFSS could potentially use data Barriers to Address: • Self-reported data Other Factors to Consider:		
6. What are the "asks" from the audience? What changes/actions can make a difference? Specifically, how should we move forward with this "issue" area that needs to be advanced?	See action alert worksheet for notes		

Discussion Questions	Comments		
7. What key message(s) or resources (phone numbers, websites, etc.) need to be communicated or promoted?	See action alert worksheet for notes		
8. Sources/References	 Resources Let's Move Active KS Schools – Mark Thompson <u>https://www.kshealthykids.org/HKS_Menus/ASLMK_Info.html</u> Fittastic.org <u>https://fittastic.org/resources/</u> Childrensmercy.org <u>https://www.childrensmercy.org/in-the-community/</u> CDC – Staff Involvement to Support Physical Activity How Can you Help? <u>https://www.cdc.gov/healthyschools/parentengagement/pdf/P4HS_Staff.pdf</u> 		

MCH State Action Plan Objectives & Strategies:

- Increase the percent of children participating in at least 60 minutes of daily physical activity per CDC recommendations to decrease risk of obesity by 2020.
 - Provide training and resources to child care providers related to healthy practices and regulatory requirements to encourage and support implementation of daily routines involving physical activity.
 - Increase the number of community programs, including early care settings, collaborating with MCH programs to promote participation in regular physical activity including engaging and educating families.
 - Support local health departments, early care settings, schools, and community centers in local initiatives to promote physical activity and utilization of safe walking and biking trails (Ex. Walking School Bus).

What, if any recommendations, does the group have for the MCH State Action Plan related to this issue? Consider and discuss the following:

Is the issue/need adequately addressed in the plan? Circle one (yes or no) and explain.	Yes	No Add a parent component. Increase knowledge of recommend
Does the group recommend any strategies to advance the work or improve the outcomes/measures? Circle one (yes or no) and explain.	Yes 1. Social medial campaign asking parents if they know the appropriate amount of physical activity for their child 2. Working with KSDE on tracking the modeling of policies	No

Significance & Data:

Regular physical activity can improve the health and quality of life of Americans of all ages, regardless of the presence of a chronic disease or disability. Physical activity in children and adolescents reduces the risk of early life risk factors for cardiovascular disease, hypertension, Type II diabetes, and osteoporosis. In addition to aerobic and muscle-strengthening activities, bone-strengthening activities are especially 74 important for children and young adolescents because the majority of peak bone mass is obtained by the end of adolescence. U.S. Department of Health and Human Services. Original 2008 Physical Activity Guidelines for Americans <a href="https://health.gov/paguidelines/g

HEALTHY PEOPLE 2020 OBJECTIVE Related to Physical Activity: Increase the proportion of the Nation's public and private elementary schools that require daily physical education for all students. (Baseline: 3.8%, Target: 4.2%)

State Performance Measures

SPM 3 - Percent of children ages 6 through 11 who are physically active at least 60 minutes per day

Measure Status:		Active			
State Provided Data					
	2016	2017	2018		
Annual Objective		29.6	35.4		
Annual Indicator	28.2	32	26.7		
Numerator	133,276	77,678	60,041		
Denominator	473,426	242,379	224,657		
Data Source	NSCH	NSCH	NSCH		
Data Source Year	2011_2012	2016	2016-2017		
Provisional or Final ?	Final	Final	Final		

Annual Objectives						
	2019	2020	2021	2022	2023	2024
Annual Objective	28.0	29.4	30.9	32.5	34.1	35.8

Resources:

- 2018 Physical Activity Guidelines, 2nd Ed. <u>https://health.gov/paguidelines/second-edition/</u>
 - Move Your Way Campaign: Resources to help promote the new physical activity guidelines.
 - Move Your Way Campaign materials
 - Move Your Way Partner Promotion Toolkit
 - Move Your Way website for consumers
 - Presentation for professionals to use to explain and promote the Guidelines (PDF): <u>https://health.gov/paguidelines/second-</u> <u>edition/pdf/Physical_Activity_Guidelines_2nd_edition_Presentation.pdf</u> (PPT version also available online.)
 - Children and Adolescents with Disabilities: There is an increased focus on children, youth, and adults with disabilities and chronic conditions. While adults with disabilities and chronic conditions have their own chapter, children and adolescents with disabilities should use the <u>same</u> guidelines as all children and adolescents. Page 53 of the guidelines addresses special considerations for children/youth with adolescents.
- School Wellness Guidelines <u>https://www.kn-</u> <u>eat.org/SNP/SNP_Docs/SNP_Guidance/Wellness_Policies/Wellness_Policy_Guidelines_Booklet_Final_2017.pdf</u>
- Multiple reference resources from Warren Hays, Physical & Activity Director, Bureau of Health Promotion, KDHE and Cheryl Johnson, Director, Child Nutrition & Wellness, KSDE